

**Guide to the
Learning Studio
Fall 2013**

The Learning Studio

618 S. Michigan, 103
312-369-8130

Monday – Thursday 9 a.m. – 7 p.m., Friday 9 a.m. – 5 p.m., Saturday 10 a.m. – 3 p.m., and Sunday 1-5 in the Library, 3rd floor. J-Term and Summer hours may vary.

The Learning Studio is *student centered*, which means that students are our first priority. The mission of the Learning Studio is to maximize student potential by promoting independent learning through shared responsibility. The tutorial sessions are the true heart of the Learning Studio, and your students' experiences in the tutorials will strengthen their academic and student skills.

How Students Use the Learning Studio

- ✓ Standing weekly appointments
- ✓ Advanced one time appointments
- ✓ Drop-in appointments
- ✓ Group Tutorials
- ✓ Online tutoring
- ✓ Tutoring in satellite locations including the Library, Residence Halls, and in-class tutoring
- ✓ Supplemental Instruction peer study groups
- ✓ Peer Academic Coaching sessions

Students can schedule appointments through the Make Appointments Tab in Oasis, by calling 312-369-8130, or in person at the Learning Studio.

Research Shows

- Tutors construct a collaborative learning environment
- Tutors facilitate the culture of learning
- Tutors are agents of change for student learning

Academic Support Programs in the Learning Studio

- Conaway Achievement Project
- New Student Placement
- Science and Math Learning Center
- Supplemental Instruction
- Writing Center
- Departmental tutoring for Technology, Accounting, and the Foreign Languages Lab
- Peer Academic Coaching
- International Programs
- The Learning Studio also houses three summer programs: Summer Arts Camp, High School Summer Institute, and Advanced Placement Summer Institute

The Learning Studio staff

- Are professionally and academically trained
- Maintain best practices and develop professionally through workshops and conference presentations, colloquiums, and symposiums

The Learning Studio Tutors, SI Peer Leaders, and Peer Academic Coaches

- Are peer undergraduates who have demonstrated proficiency in a particular discipline, or
- Are peer graduate students from across the disciplines, or
- Are ESL, Reading, and Learning Difference specialists, or
- Are adjunct faculty from a variety of disciplines

Frequently Asked Questions

How do I help my students discover and use the Learning Studio?

There are many ways you can help your students learn about the Learning Studio. If you want a representative from the Learning Studio to come to your class for a presentation, or if you want to bring your students to the Learning Studio for a tour, contact the Front Desk staff at 312-369-8130 to schedule either. Presentations and tours are generally 10-15 minutes in duration.

You may also refer individual students to the Learning Studio by encouraging them to make an appointment or drop in.

Who can apply to be a part of the Conaway Achievement Project? How do students apply?

The Conaway Achievement Project (CAP) accepts applications from students who are low-income (as determined by Federal guidelines), first-generation college student (neither parent has graduated with a 4-year degree), or a student who has a documented physical, emotional, or learning disability (documentation must be on file with Services for Students with Disabilities). Interested students should either visit the CAP website to download an application or visit the Learning Studio at 618 S. Michigan.

What services do CAP participants receive?

Actively participating CAP students are eligible to receive the below services of the program

- One-on-one attention from Project Advisors
- Access during business hours to the CAP computer lab with free printing
- Overnight use of textbooks from the CAP textbook library
- Overnight use of laptop computers from the CAP laptop loan program
- Access during business hours to the CAP student lounge located in the Learning Studio
- Invitations to participate in CAP events including social networking events and academic, career, and personal development workshops

What is Peer Academic Coaching?

- The PAC program is an opportunity for students to meet and to learn how to be more successful in all of their courses. It is NOT tutoring
- Sessions are voluntary
- Participants meet for 30 minute sessions with a PAC
- Sessions can be one time only or on a weekly basis

What services does the Science and Math Learning Center offer?

- Tutoring**—Individual, group sessions, and tutoring in Residence Halls on selected evenings (appointments and walk-ins are welcome)
- Technology**—We incorporate the use of learning software (science and math) into our tutoring sessions
- Group Review Sessions**—We offer reviews to ensure that our students are ready for their exams
- Make-up exams for science and math courses**—Faculty tutors proctor exams; matching photo I.D. required
- Textbook Library**—We have a wide range of relevant textbooks available for use within the Learning Studio (a matching photo I.D. is required)
- Statistical and Data Analysis**—This service is granted free of charge to Columbia faculty, staff and students working on scholarly publications

What is Supplemental Instruction (SI)?

- Supplemental Instruction (SI) is an academic support program involving peer study groups
- Courses with rigorous academic content are specially selected to participate
- SI Student leaders are trained to work with students in an interactive way that uses valuable learning strategies: note taking, graphic organization, questioning techniques, vocabulary acquisition, and test preparation
- SI is free of charge, voluntary, and anonymous to students enrolled in SI courses
- Research shows that students who participate in SI generally perform better than those who do not

What services does the Writing Center offer?

- One-on-one tutorials where the writer and the consultant collaboratively work toward the desired end for any writing project
- Sunday Library Tutoring
- Online writing consultations
- Writing workshops
- Resume and cover letter workshops
- Scholarship essay writing workshops

Who can use the Learning Studio?

- Students, Alumni (up to six months after graduation, Staff, and Faculty)

Learning Studio Unit Statements for Your Syllabus

In an effort to offer the most appropriate language for your course, please select the syllabus statement below that will most clearly articulate the Learning Studio's value to your students.

General tutoring statement

The Learning Studio, located at 618 S. Michigan Avenue, first floor, is an excellent resource for academic progress and success of all students at any level. It offers tutoring in the areas of Accounting, foreign languages, Mathematics, Science, Technology and writing, as well as Peer Academic Coaching. You can call 312-369-8130 to make an appointment, click the "My Appointments" tab in Oasis, or come in. For more information, please visit www.colum.edu/learningstudio.

